**SESSION INFORMATION:**

**INDUCTION**  
At this session you will be provided with a programme handbook and each of the assessment tasks will be explored in detail. This session will also give an overview of the HEA recognition status of Associate Fellow; the SEDA Supporting Learning Award and the professional values which embody the 3is programme. You will also be given the opportunity to prepare for your Microteaching session.

**PLANNING FOR LEARNING**  
Effective planning is crucial to successful teaching. This workshop will consider key planning issues before teaching begins, e.g. ideas for getting to know students and using the environment to promote learning.

The workshop will focus on designing lesson plans to promote effective learning and consider a range of teaching methods and ways of evaluating practice.

**SMALL GROUP TEACHING**  
Want to avoid long silences? How do you get tutorial/seminar groups to talk and participate? This workshop will explore a range of ideas for promoting student learning in small groups and overcoming some of the potential pitfalls.

**WORKING WITH LARGE GROUPS**Lecturing to large numbers can be quite daunting. This session will provide an opportunity to discuss lecturing techniques and explore a range of ideas to promote learning in large groups. It includes a demonstration of the ‘clicker’ technology – a useful tool in large group teaching.

**INTRODUCTION TO ASSESSMENT AND MARKING**This workshop provides an overview of the general principles and practices of assessment in HE, providing a brief overview of LJMU assessment procedures. During this workshop, participants will also be provided with support and guidance on how to use assessment criteria and marking student work.

**MICROTEACHING  
\*\*You need to have attended the Induction before attending Microteaching\*\***You will teach for 10 minutes, reflect on your teaching session and listen to feedback provided by peers and tutor (note, this session is not formally assessed). You will be divided into a group of about 6-8 and you will teach your 10 minutes material to this smaller group.  Please note, you are required to *teach,* not *present* for 10 minutes.  You are not allowed to use Powerpoint during this session.  This is to enable you to consider different techniques and activities to engage your audience.  However, you can utilise any other resources, provide handouts, etc. Your peers and tutor will complete a feedback form. This session informs one of the assessment tasks for those undertaking the Accredited Route. Full information and an opportunity to prepare for this session will be given during the Induction on your first day.